Academic Writing for Educational Researchers I: Beginners’ Level
In cooperation with GRADE Center Education

Objective
This workshop is designed for researchers with limited experience in academic writing in English. It will provide participants with an introduction to academic writing, including helpful input on the language used, the potential pitfalls, and strategies for improving and editing texts. All participants will be given individual feedback and will therefore leave the workshop with a better awareness of their strengths and weaknesses.

Students participating in this workshop are welcome to also attend “Academic Writing for Educational Researchers II – Advanced”, if they wish to gain a deeper insight into academic writing (see page 56).

Description
The following contents will be covered:
- Defining academic writing (conventions, forms and features)
- Structure and content of a research paper
- Constructing effective paragraphs
- The language and verb tenses used in the different sections (incl. phrasebank)
- Improving coherence and flow
- Common language errors and potential pitfalls
- Editing and improving your own texts
- Peer-editing

Methodology
Input by trainer, practical writing exercises, working on and editing own texts, discussions, feedback from other participants and trainer.

Organizational Information

<table>
<thead>
<tr>
<th>Language</th>
<th>English</th>
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<tr>
<td>Target group</td>
<td>Doctoral Candidates at all stages and Postdocs from Humanities and Social Sciences. Members of the GRADE Center Education will be given priority. (Admission is possible with the application for the workshop.)</td>
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<tr>
<td>Date</td>
<td>Wednesday-Thursday, 15-16 November 2017, 10:00–17:00 Raum 1002 (Campus Bockenheim, Juridicum, 10. OG)</td>
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<td>Registration</td>
<td>Online registration through the GRADE Center website <a href="mailto:grade-education@em.uni-frankfurt.de">grade-education@em.uni-frankfurt.de</a> is compulsory</td>
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Trainer
Amanda Habbershaw M.A
Tinta Training
www.tinta-training.de
Freelance Academic English Trainer
Amanda Habbershaw has a Master’s degree in Applied Foreign Languages and has been teaching English at universities for 19 years. Since 2009 she has specialized in English communication skills for researchers, regularly giving workshops at various universities (incl. DFG Graduate College Teaching Processes Landau, University of Heidelberg, University of Mainz, University of Luxemburg, Bremen International Graduate School of Social Sciences, University of Tübingen, Bundesinstitut für Berufsbildung Bonn, University of Ulm).