Objective

This workshop is designed for researchers who are already familiar with the style and language conventions of academic writing and have already successfully submitted several publications. It will provide participants with input, individual feedback and an opportunity to reflect on their own writing and develop strategies for taking it up to the next level.

Students who have taken part in the “Academic Writing for Educational Researchers I: Beginners’ Level” workshop are welcome to also sign up for this workshop. Participation in the Basic workshop is not, however, a prerequisite.

Description

The following contents will be covered:

- The differences between successfully and unsuccessfully submitted manuscripts
- Constructing effective paragraphs
- The language and verb tenses used in the different sections (incl. phrasebank)
- Strategies for enhancing readability
- Expressing nuances with a subtle style
- Improving coherence and flow
- Catching the reader’s attention with the title
- Editing and peer-editing

Methodology

Input by trainer, practical writing exercises, critical analysis of texts, working on and editing own texts, discussions, feedback from other participants and trainer.

Organizational Information

<table>
<thead>
<tr>
<th>Language</th>
<th>English</th>
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<tbody>
<tr>
<td>Target group</td>
<td>Doctoral Candidates at all stages and Postdocs from Humanities and Social Sciences. Members of the GRADE Center Education will be given priority. (Admission is possible with the application for the workshop.)</td>
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| Date           | Thursday-Friday, 25–26 January 2018, 10:00–17:00
|                | Raum 1002 (Campus Bockenheim, Juridicum, 10. OG) |
| Registration   | Online registration through the GRADE Center website grade-education@em.uni-frankfurt.de is compulsory |