Open Educational Resources in Research and Teaching
In Cooperation with the GRADE Center Education

**Objective**
- Participants know the UNESCO definition of the term OER and the associated Creative Commons licenses
- Formulate own arguments regarding the added value of OER in research and teaching for discussion
- Know repositories/referatories for a successful search and creation of a one portfolio
- Know authoring tools for the independent creation and distribution of OER

**Description**
In recent years, open educational resources have become increasingly important, especially in schools and universities. After familiarizing us with the term, we would therefore like to discuss the added value of OER in research and teaching, also with a view on questions about the use of OER in media didactics or questions about quality assurance.

Some universities already offer tools for teachers to successfully search for OER, such as ZOERR, Open Educational Resources Search Index or ORCA.nrw, which also allow you to upload and distribute your materials as OER. In order to introduce a variety of resources we will point out (authoring) tools for different formats and the practical use and attachment of licenses.

**Methodology**
Theoretical inputs coupled with practical implementation phases and discussion

**Conditions**
- No prior knowledge required
- Laptop or equivalent mobile device, Zoom, camera and headset, stable internet connection

**Organizational Information**

<table>
<thead>
<tr>
<th>Language</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target group</td>
<td>Doctoral Candidates at all stages and Postdocs from all faculties. Members of the GRADE Center Education will be given priority. (Admission is possible with application for the workshop)</td>
</tr>
<tr>
<td>Date</td>
<td>Thursday, 23 June 2022, 14:00 — 17:30</td>
</tr>
<tr>
<td>Registration</td>
<td>Online registration through the GRADE Center Education <a href="mailto:grade-education@em.uni-frankfurt.de">grade-education@em.uni-frankfurt.de</a> is compulsory</td>
</tr>
</tbody>
</table>