

Open Educational Resources in Research and Teaching

In Cooperation with the GRADE Center Education

Objective

- Participants know the UNESCO definition of the term OER and the associated Creative Commons licenses
- Formulate own arguments regarding the added value of OER in research and teaching for discussion
- Know repositories/referatories for a successful search and creation of a one portfolio
- Know authoring tools for the independent creation and distribution of OER

Description

In recent years, open educational resources have become increasingly important, especially in schools and universities. After familiarizing us with the term, we would therefore like to discuss the added value of OER in research and teaching, also with a view on questions about the use of OER in media didactics or questions about quality assurance.

Some universities already offers tools for teachers to successfully search for OER, such as ZOERR, Open Educational Resources Search Index or ORCA.nrw, which also allow you to upload and distribute your materials as OER.

In order to introduce a variety of resources we will point out (authoring) tools for different formats and the practical use and attachment of licenses.

Methodology

Theoretical inputs coupled with practical implementation phases and discussion

Conditions

- No prior knowledge required
- Laptop or equivalent mobile device, Zoom, camera and headset, stable internet connection

Organizational Information

Language	English
Target group	Doctoral Candidates at all stages and Postdocs from all faculties. Members of the GRADE Center Education will be given priority. (Admission is possible with application for the workshop)
Date	Thursday, 23 June 2022, 14:00 – 17:30
Registration	Online registration through the GRADE Center Education grade-education@em.uni-frankfurt.de is compulsory



Trainers



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At the Deutschen Bildungs-
server, he is responsible for
"Digital Education / Digital
Infrastructures". He is also
responsible for the strategic
development of OERinfo.
After completing his Franco-
German studies in political
science at the University
of Freiburg and the Institut
d'Etudes Politiques Aix-en-
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operation of the OER infor-
mation center. She studied
Multilingual Communication
(B.A.) at the University of Ap-
plied Sciences Cologne and
Sustainable Development
Cooperation (M.A.) at the TU
Kaiserslautern. From 2017
to 2021, she was a research
assistant at the Bundesinsti-
tut für Berufsbildung (BIBB),
where she was involved in
setting up the OERinfo portal
as a transfer partner for vo-
cational education.