

On Becoming an Effective Doctoral Supervisor

Objective

- Become familiar with multiple ways to connect, guide and lead your supervisees to become independent researchers, be they domestic or international doctoral candidates
- Understand various features and benefits of supervision concepts and apply them effectively
- Learn how to communicate effectively in difficult situations with your supervisees; learn about key dimensions of cultural differences that are important for supervision, and practice writing effective letters of recommendations

Description

The success of doing a doctorate depends not only on whether the doctoral candidates are suitable for this research. Empirical research has found that guidance and support by the supervisor(s) can often make the difference between success and failure. The two-day workshop begins by reflecting on one's own doctoral experience, explains the current approaches to doctoral education, co-supervision, and creating an appropriate researcher learning environment. It assesses typical difficult situations supervisors face in the various stages of supervision.

Since doctoral candidates come from various backgrounds and bring with them various experiences, current adult learning theories will be presented, as well as key cultural differences that affect the supervising relationship. Various features and benefits of supervision concepts will be explored and applied to the stages supervisees move through in the process of becoming independent, creative researchers for a future in business, government, nonprofits or in academic settings. You will analyze your own supervision/ advising style.

The workshop will practice how to convey difficult messages to one's supervisee, and how to make one's expectations for a quality dissertation transparent to your supervisees. It will end by reflecting on how the important task of dissertation supervision is an essential part of your own career development and academic progress.

Methodology

The workshop will be highly interactive and work will be done in small groups. Role plays will be used to practice communication of conveying difficult messages. Attendance must be for the entire time.

Target group

The workshop is aimed at postdocs, junior professors and newly appointed professors who are supervising or will be supervising doctoral studies in the future. You should be willing to discuss the above-mentioned topics openly in a group.

Organizational Information

Language / Format	English / On campus
Target group	Postdocs, Junior Professors and newly appointed Professors
Date	Thursday, 24 November 2022, 9:30 – 16:30 Friday, 25 November 2022, 9:30 – 13:30
Registration	For registration click here

Trainer



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Affiliated professor at the
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- Founding director of the Center for Innovation and Research in Graduate Education (CIRGE) and Professor for Higher Education, at the University of Washington, Seattle, USA.
- Received her doctorate from the UC Berkeley
- Directed research on doctoral education at the Graduate Division of Berkeley, as Dean in Residence at the Council of Graduate Schools, D.C., and as Associate Dean of the UW central Graduate School.
- Has served on many national and international review committees and advisory boards
- Has undertaken evaluation research for flagship interdisciplinary doctoral programs in the U.S. (NSF), in Germany (GK), and for the European Commission (ITN)
- Has written and edited 5 books and published numerous articles on doctoral education