

Scientific Writing in English for Peer-Reviewed Journals: Focus on Linguistics

In Cooperation with the GRADE Center Language

Objective

Participants in this workshop

- How to identify the story they want to communicate about their work
- How to convey their story effectively to readers
- How to attain effective logical flow
- How to write more concisely and precisely
- How to write clear and informative abstracts and titles
- How to plan the content of the article strategically
- How to improve their writing habits to maximize productivity

Description

This workshop focuses on scientific writing for researchers aiming to publish in peer-reviewed journals. It takes the approach that the main goal of an article is to communicate the story of the author's work to the reader. Thus, it highlights the essentials of developing and maintaining a story line as well as writing from the perspective of the reader.

The presenter will share tips and tricks from her own extensive experience writing and editing peer-reviewed articles. All sessions will use exercises to help participants recognize and identify important desiderata in writing, and to help participants practice the points in real texts including their own. The following topics will be covered :

- Developing a story line
- Logical flow and reader expectations
- Concise and precise writing
- Writing abstracts and titles
- Planning to stay on track
- Effective writing habits
- Understanding the publishing process

Methodology

The workshop will include presentation, interactive exercises, discussion, and peer critique of participants' writing according to the principles presented in the workshop. Handouts for later reference will also be provided.

Conditions

Participants should send a writing sample of no more than 5 pages (e.g., abstract, introduction) by **January 13, 2023** to grade-language@em.uni-frankfurt.de.

Organizational Information

Language / Format	English / On campus
Target group	Doctoral Candidates at all stages and Postdocs from the Linguistics who are writing or preparing to write articles for peer-reviewed journals
Date	Thursday- Friday, 19-20 January 2023, 10:00 – 17:00
Registration	Online registration through the GRADE Center Language grade-language@em.uni-frankfurt.de is compulsory

Trainer



Prof. Dr. Shanley Allen
University of Kaiserslautern

Shanley Allen is Professor of Psycholinguistics and Language Development at the University of Kaiserslautern. She has published more than 80 scientific articles, has served as associate editor for Journal of Child Language and International Journal of American Linguistics, and is currently editor of the book series Trends in Language Acquisition Research. She has taught workshops on scientific writing at numerous universities in Germany, Canada, USA, Czech Republic, Norway, and Iran.