

AG 3: Comprehension-production asymmetries in child language

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Introduction to the workshop

- Welcome
- Background
- Contributions
 - Populations
 - Languages
 - Linguistic frameworks
 - Methods

Welcome!

Background

- delays between children's production and comprehension of linguistic entities
 - e.g., pronouns: target-like use at age 2 to 3
 - but poor comprehension up to school age
- How to explain?
 - Empirical
 - Methodical
 - Theoretical accounts

Contributions

... addressing 12 linguistic phenomena

- **Semantic-pragmatic interface**
 - **Scalar terms**
(Noveck)
 - **Pronouns**
(Gülzow)

Contributions

- **Semantics-syntax interface**
 - **Quantifiers**
(Drozd, Heizmann)
 - **Clefts, questions**
(Heizmann)
 - **Wh-movement**
(Haiden et al., Friedmann, Botwinik)
 - **Factivity**
(Schulz)
 - **Aspect**
(Sankaran)

Contributions

- **Syntax**
 - **Pronouns**
(Hendriks & Banga, Powers, Gülzow, Baauw & Zuckerman, Bergmann et al., Koster et al., Gagarina et al.)
 - **Verbal inflection**
(Brandt & Höhle)
 - **Clitics**
(Avram & Coene)
 - **Word order**
(Cannizzaro)

Contributions

... focusing on

- **Experimental research**

- **Comprehension**

- (Noveck, Cannizzaro, Drozd, Heizmann, Haiden et al., Brandt & Höhle, Friedmann, Hendriks & Banga, Gülzow, Baauw & Zuckerman, Sankaran, Botwinik, Gagarina et al.)

- **Production**

- (Haiden et al., Friedmann, Powers, Avram & Coene, Sankaran)

- **Methods**

- (Noveck, Bergmann et al.)

- **Theory & Models**

- (Schulz, Koster et al.)

Contributions

... dealing with 11 different languages

- English

(Noveck, Drozd, Heizmann, Powers)

- German

(Heizmann, Brandt & Höhle, Schulz, Gülzow, Gagarina et al.)

- French

(Haiden et al., Powers)

- Dutch

(Cannizzaro, Hendriks & Banga, Powers, Baauw & Zuckerman)

- Hebrew

(Friedmann, Botwinik)

Contributions

- **Spanish**
(Baauw & Zuckerman)
- **Romanian**
(Avram & Coene)
- **Tamil**
(Sankaran)
- **Italian**
(Botwinik)
- **Russian**
(Gagarina et al.)
- **Bulgarian**
(Gagarina et al.)

Contributions

... examining four different populations

- Typically developing children

- 2-4-year-olds

- (Cannizzaro, Heizmann, Brandt & Höhle, Powers, Avran & Coene, Sankaran, Gagarina et al.)

- 4-6-year-olds

- (Heizmann, Haiden et al., Schulz, Friedmann, Gülzow, Baauw & Zuckerman, Botwinik, Gagarina et al.)

- School aged children

- (Noveck, Botwinik)

Contributions

- **Children with SLI**
(Drozd, Haiden et al., Friedmann)
- **L2 learners**
(Haiden et al.)
- **Adults**
(Hendriks & Banga)

Overlaps

