

Curriculum Vitae (english)

Prof. Insa Fooker, PhD, diploma in psychology

Date and place of birth: December 6th, 1947 in Bremen, Germany

2 children (1982 and 1987)

Educational training, advanced education and professional academic career:

- High school graduation in Kassel, Germany, and Clinton, Ill., USA
- 1967-1972 studies in psychology (sociology, psychopathology) at the University of Bonn, Germany
- 1972 diploma in psychology at the University of Bonn, Germany
- 1980 PhD in psychology (minors: ethology, psychopathology), University of Bonn, Germany
- 1972-1974 studies at the Teacher Training College, Bonn, Germany (subjects: art, history)
- 1972-1976 training in psychotherapy and working as counsellor in a child guidance clinic as well as part-time work with the German Volunteer Service and teaching pediatric nurses
- 1977-1980 research assistant in the “Bonn Gerontological Longitudinal Study of Aging” (BOLSA) at the Institute of Psychology, Department of Developmental and Educational Psychology, University of Bonn, Germany
- 1976-1992 assistant professor in developmental psychology at the Institute of Psychology, Department of Developmental and Educational Psychology, University of Bonn, Germany
- 1992-2013 Professor of psychology with a focus on (life-span) developmental psychology at the University of Siegen, Germany
- since 2014/2015 senior professor at the Faculty 4 (Department of Interdisciplinary Studies on Aging)

Areas of interest and research:

- Aging and gender
- Family relations in adulthood
- Psychosocial indicators of longevity
- Pictures of old women in art history
- Eros and sexuality beyond midlife
- “Late divorces” – separation and divorce after long-term marriages
- FAST – (Families and Schools Together): a prevention program for families
- Coming of age under adverse living conditions – resilience across the lifespan and in old age
- The concept of ambivalence and the experience of ambivalences
- Significance of dolls in life-span development