For many years, the IEAS has had a successful cooperation with several boarding schools in various parts of England. The Teaching Assistant Programme enables a selected number of students from Frankfurt to gain teaching experience while spending a year abroad. Arriving in August and staying until June, the TAs can be part of the school community for a whole Academic Year.

There are coeducational, all-boys or all-girls schools and for some of them boarding activities and duties can have a special importance. In general, active participation in the wider school life (music, sports, drama, art) is appreciated and fostered.

Job Description – What do I have to do as a Teaching Assistant?

The main purpose of the programme is preparing the English pupils for their German exams with a special emphasis on fostering their speaking skills. Therefore, you will have either individual or group sessions with the pupils. In addition to this, you might be asked to assist the German teacher during the lessons.

However, you are not only an expert of the German language, but also an ambassador for the German culture and therefore you can initiate activities connected to Germany and motivate the students by presenting authentic material and providing interesting insights.

Expectations – Which characteristics and qualities are the schools looking for?

Since all of the schools have high standards and an outstanding reputation, the Teaching Assistant should be able to meet certain professional as well as personal expectations:

- Knowledge and competencies with regard to the German language and culture
- Reliability and a good sense of responsibility
- Motivation, interest and curiosity
- Willingness to be part of the school and to work hard

Application Process – How do I apply and what will follow?

Applications can be handed in once a year until the 14th December (for the next Academic Year).

Your application has to be in English and since it will be sent to the schools and therefore must NOT contain German expressions:

- CV including voluntary work, personal interests, etc.
- Letter of Motivation
- Transcript of attended courses
- Teacher portfolio (optional)
- Academic reference(s) by a university lecturer (at least one)

Your application will be checked and evaluated as quickly as possible and successful applicants will be invited to an interview in January/February. These interviews will be held at university either with representatives from the IEAS or from the respective schools (who will come to Frankfurt for this occasion).

Eventually, they will decide whether you are chosen or not, and the successful candidates will be assigned to a school. You will receive a confirmation no later than by the end of the winter semester.

List of Schools

- Badminton School, Bristol
- Bishop’s Stortford College, Bishop’s Stortford
- Christ’s Hospital, Horsham
- Eton College, Windsor
- Giggleswick School, North Yorkshire
- Malvern College, Worcester
- Rugby School, Rugby
- St. Edward’s School, Oxford
- St. Paul’s School, London
Benefits – Why should I apply?

The Teaching Assistant Programme is a unique opportunity to develop personally as well as professionally.

Personal benefits:
- Independence and self-reliance
- Open-mindedness
- Intercultural competence
- Contacts and friendships

Professional benefits:
- English language skills
- Teaching experience
- Insights into the British school system and the everyday life in a boarding school
- Cultural knowledge

Furthermore, you will already profit during your stay, as the schools provide accommodation and usually three meals a day. And, in addition to this, you will receive a monthly salary.

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